

Scaling Up



CHALLENGE

The local subsidiary of a large Pharma was growing fast. They required more support than their current lab services team could handle, they needed to prepare for a merger with another business unit, and lastly, they needed to prepare for a large upcoming move.

ACTION

To improve consistency and scalability ManagedLab Services was contracted to:

- Increase on-site support team and associated support services to coincide with organizational growth.
- Organize, optimize, and document current lab programs (example: asset and consumables inventory management) and processes.
- Optimize scientist productivity by creating a "Science-Ready" lab environment through a full-portfolio of support services supporting the scientific team.

NEW RESEARCHERS TIME EFFICIENCIES **LAB MOVES** ASSETS MANAGED **DOCUMENTATION** Assisted client with 3 facility moves over 5 years Client has grown from Currently managing more documented & performed 70-200 researchers returned to science, from 2,900 in '09 to 23,000 in '18 than 2.000 assets for client 10 3

OUTCOME

In 2009 this client contracted part-time lab management through ManagedLab Services, who focused on organizing the existing lab facility, getting a handle on asset management, and preparing for the upcoming move. A support technician was added shortly thereafter to handle media prep, glass wash, and inventory. Over the last decade, ManagedLab Services has been able to respond quickly to changes in site pressures and now supports the site comprehensively from a lab support standpoint. With a team of 12, ManagedLab works closely with the client Lab Operations team to ensure that scientists are able to maximize their time doing research.

LAB MANAGEMENT + 1ST FACILITY MOVE

BENCH RESEARCH SUPPORT + 1st SPECIALTY LAB SUPPORT

BENCH SUPPORT FOR ADDITIONAL DEPARTMENTS 2015

ADDED SPECIALTY MEDIA PROGRAM HUSBANDRY SUPPORT

LAB SUPPORT+ 2ND FACILITY MOVE

AUTOMATION DEPARTMENT SUPPORT

CORE FACILITY SUPPORT

2016

SUPPORT ADDITIONS OVER THE LAST DECADE